

# Teachers' Page

## Using LLT in the Classroom

*Mukul Priyadarshini*

For the past few years, second year students of B. El. Ed at Miranda House (University of Delhi) have been using the journal of *Language and Language Teaching* as one of the key resources to enhance their understanding of issues related to languages that are crucial for a teacher or other stakeholders in the education system.

As a part of internal assessment task, they choose an article/ interview from an available pool provided to them by the faculty. Articles from *Language and Language Teaching* and the translated volumes of *bhasha aur bhasha shikshan* constitute an essential part of this pool.

The topics students choose include teaching-learning of languages and linguistic issues in the multilingual context of India, second language acquisition and teaching, multilingualism, teaching of English, bilingual education, linguistic imperialism, aspects of language acquisition, critical pedagogy, and state policies related to languages and education, early literacy etc. In pairs or groups students do a presentation followed by classroom discussion based on the issue under focus.

The objective is to widen students' horizon beyond the confines of syllabus with an aim to help them become a thinking and reflective teacher who understands social context languages and their educational implications.

Some of the articles the students have chosen to present in the class from the journal are as follows:

1. 'Filters in Second Language Learning' by Vineetha C. B. and A. Arunkumar (LLT 11: 19-23), January, 2017.
2. 'Key Issues in the teaching of English at Primary Level' by A.L. Khanna (LLT 12: 28-34), July, 2017.
3. 'Face to Face with Prof. Krishna Kumar' by Mukul Priyadarshini (LLT 5: 49-54), January, 2014.
4. 'Teaching Language to Children with Disabilities' by Sudesh Mukhopadhyay (LLT 10: 38-42), July, 2016.
5. Interview with Prof. Anita Ghai (LLT 10: 46-52), July, 2016.
6. 'Chomsky's Innateness Hypothesis' by Ayesha Kidwai (LLT 3: 57-61), January, 2013.
7. 'Language and Culture: About a Saora Class 1 Primer' by Mahendra Mishra (LLT 3: 16-20), January, 2013.
8. 'Literacy Education: Need We Start Early?' by Stephen Krashen (LLT 6: 1-7), July, 2014.

**Mukul Priyadarshini** has a Ph. D in Linguistics from the University of Delhi and is currently teaching at Miranda House, University of Delhi. Her interests include second language acquisition and language teaching. She has been closely associated with SCERT, Delhi and NCERT books.

*mukulpriya@yahoo.co.in*