

### Activity 3: Say only 'yes' or 'no'

#### Objectives

- To develop observational skills;
- To develop the ability to classify;
- To enable children to think, and ask precise and accurate questions.

#### Material

25-30 objects of various shapes, thickness and materials (e.g. an eraser, scale, comb, folder, key, key rings, etc.) that one can easily find in the school/classroom.

**Scope:** Young learners of classes 3-5

#### Procedure

Divide the class into two groups. Name the groups (the names could be A and B).

Put all the objects in the centre of the class (or at a suitable place) so that both the groups can see all the objects.

Now ask any one person from one of the groups, say group 'A', to look at the objects carefully, and select any one object and write its name on a piece of paper without disclosing it to any member of either group. This piece of paper is then handed over to the teacher.

The other group, i.e. group 'B' has to guess the name of the object that has been written on the piece of paper by asking questions to the teacher. There are certain conditions:

1. They can ask a maximum of 10 questions from group A.
2. All questions should be of 'yes/no' type, e.g. 'Is it made of plastic?' Informative questions are not allowed.
3. Similarly, direct questions such as 'Is it a lock?' or 'Is it a rubber?' are also not allowed.

The group may/may not guess the name of the object in ten questions. In case they are not able to guess the name, the other group takes a turn.

Now group B will choose an object from the centre of the room, and group A will try to guess its name.

The teacher may keep count of the number of questions each group has asked. This makes the activity more challenging for the groups as the students try to think carefully in order to ask accurate and the least number of questions. For this they need:

1) to observe carefully each object, including its shape, colour, material, use, etc., in other words the properties of the objects. For example, the student may ask questions such as 'Is it made of plastic? Is it round?' etc.

2) to think about the usage of the object, e.g., is it used for keeping papers? Is it used for writing?' etc.

3) to think about various categories of objects, i.e. stationery, electronic, wooden material, etc.?

This activity may lead to learning outside of what is described here. Conduct the activity in your classroom, and find out what happens.

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### Activity 4: Writing Poems

#### Objectives

- To familiarize the learners with idiomatic expressions (in English) that include colour;
- To enable the learners to write simple poems in English.

#### Material

A few objects that share the same colour, e.g., leaves, lady finger, broccoli (for green); sunflower, lemon, picture of sun (for yellow).

**Scope:** Individual activity for middle school learners (Grade VI to VIII) for task 1 - 'My Colour' poem.