

Preparation

Segregate the books into 3 or 4 categories based on the length of the titles. On each slip, write the title of one book and fold it. If possible, get the children to sit around you and read out the titles you are writing before folding them. Arrange the books category-wise in a line with the cover page visible.

Procedure

- Mix the slips and ask the children to pick one slip each.
- The children need to open the slip and match the title with the book. Ask them to identify the book and then either read out the title or repeat it after you. Change the positions of the books and repeat the activity.

Activity 3: Find the Book

Objective

1. In this activity, the children have to read a small extract from a book and guess the name of the book it has been taken from.

Material

1. Thirty or more books (at least half of these books should be known to the children)
2. Slips of papers

Scope: This is a variation of the above activity, however it is aimed at children who are able to read.

Preparation

Copy a paragraph (around 50 words) from each book on the slips of the papers. This preparation should be done in the absence of the children. Put all the books in a line with the cover page visible.

Procedure

Mix up the slips and ask each child to pick one. At a time two-three children will participate in this game. They have to read the paragraph and

then look at the books and identify the book from which the paragraph has been picked. Children may use visual cues, read the titles of the books, maybe even flip through the pages or start reading the book until they find the paragraph.

QUEST TEAM

QUEST is a school-based support programme of Vidya Bhawan Education Resource Centre being run in some public and private schools of Udaipur, with the aim of improving classroom processes, teacher understanding and proficiency levels in children.

Activity 4: Asking Questions

Objectives

Asking appropriate questions to seek specific information

Grammar: Do you have a/an...? Yes, I have a/an... No, I don't....

Scope: Upper Primary

Preparation

1. Prepare the worksheets as per the given sample.
2. Make enough worksheets for all students in the class.

Procedure

Part A

1. Write a question on the board, for example:
Do you have a red T shirt in your cupboard?
2. Ask this question individually to a random selection of students.
3. Encourage them to answer using the following structure:
Yes, I have a red T shirt in my cupboard.
Or, No, I don't have a red T shirt in my cupboard.
4. For every 'Yes' answer, put a tick (✓) against the question on the board.
5. For every 'No' answer put a cross (x) against the question.

- Leave the question with the ticks (v) and the crosses (x) on the board.

Part B

- Divide the class into groups of ten.
- Give a worksheet to every student.
- Tell them to work only within their groups, asking the question, *Do you have a/an...?*
- The students must respond appropriately saying *Yes, I have...a/an.* or, *No, I don't have a/an....*
- Ensure that students ask the question correctly as shown in the following examples:

Question: *Do you have a/an...?*

- Green pencil in pencil box*
 - Do you have a green pencil in your pencil box? Yes, I have a green pencil in my pencil box.*
 - Do you have a white handkerchief in your pocket? No, I don't have a white handkerchief in my pocket.*
- For every 'yes' answer the children must put a tick (v) in the appropriate column in their worksheet.
- For every 'no' answer, the children must put a cross (x) in the appropriate column in their worksheet.
- Tell them to conduct this exercise with all members of their group.

Part C

- Draw the attention of the students to the board.
- Count the number of 'Yes' responses and note it down.
- Count the number of 'No' responses and note it down.
- Now, report your findings to the class:
Ten students in the class have a red T shirt in their cupboard.
Twenty students in the class don't have a red T shirt in their cupboard.

- Ask the students to compile the information that they have gathered within their groups and report it to the class in the same way as you have done. For example:
Only three students have a green pencil in their pencil box.
- Each group has to report their findings separately.

Sample Worksheet

Question: Do you have a/an...?	Yes	No
1. paper clip in bag		
2. painting on bedroom wall		
3. umbrella at home		
4. box of crayons in school bag		
5. water bottle in bag		
6. pencil box on desk		
7. mobile phone at home		
8. pet at home		
9. apple in fridge		
10. yellow T shirt in cupboard		

Adapted from *Have you got it?* Reward elementary resource Pack. © Susan Kay, 1997. Published by Heinemann English Language Teaching.

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