

# Classroom Activities

## Activity 1: My Object, My Steps

### Objectives

- To enhance learners' creativity by integrating English learning with craft.
- To enable the learners to give instructions in their own words in English.

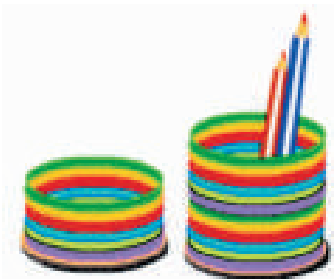
### Material

Old bangles of same size, a strong adhesive such as Fevicol, a piece of cardboard and a pair of scissors.

**Scope:** Middle School learners (Grades VI to VIII).

### Procedure

1. The teacher carries a few old bangles of the same size, an adhesive, a piece of cardboard and a pair of scissors to class.
2. He/she encourages the learners to carefully observe the process of making a pen stand using this material (the instructions for making the pen stand have been given below).
3. Once the bangle pen stand is ready, the teacher, along with the learners, discusses the steps involved in making it. The teacher writes these steps on the black board in the given manner.



**Step 1:** Collect bangles of different colours but of the same size.

**Step 2:** Use a bangle to draw a circle on the piece of cardboard. Cut out the circle.

**Step 3:** Now stick one bangle on top of the other using the circular cardboard as the base for your pencil stand.

**Step 4:** Stick the bangles until you get a height of four inches. Your pencil stand is ready. There is no need to paint or decorate it as it will be the most colourful pencil stand that you will have.

4. The teacher asks the learners to get waste material (for making any object of their choice) the next day.
5. The learners are encouraged to make an object using the waste material.
6. The teacher encourages the learners to write on a piece of paper, the step-by-step instructions for making that object. The teacher acts as a facilitator and helps the students in accomplishing this task.
7. The teacher must display (in the class) all the objects made by the students along with the sheets on which the students have written the instructions for making that object.

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## Activity 2: Match the Titles

### Objectives

1. To be able to match words
2. Develop the ability to use visual cues in reading

### Material

1. Fifty or more books
2. Slips of papers

**Scope:** This activity can be done with a group of 4-5 children who have recently begun reading.