

Preparation

Classify the books based on the length of the titles in 3 or 4 groups. Write the title of the books on slips of the paper. If possible, get the children to sit around you and read out what you are writing before folding. Put all the books according to the level, in a line with the cover page visible.

Procedure

Mix the slips and ask children to pick one. They will open the slip and then quickly match the title with the book. Ask them which book is it and then either repeat or read out the title on your own. Before the next round, change the positions of the books.

Activity 5: Finding the book

Level: This is a variation of activity 6, but aimed for children who are able to read.

Objective

The activity expects children to read a small portion of the book and guess which book it would be from.

Materials

1. 30 or more books (almost half of these books should be known to children)
2. Slips of paper

Preparation

Write a paragraph (around 50 words) from each book on slips of papers. This preparation should be done in the absence of children. Put all the books in a line with the cover page visible.

Procedure

Mix the slips and ask children to pick one. At a time 2-3 children will participate in this game. They have to read the paragraph and then look at the books and find the right book from which the story has been picked. Children use visual

cues, read the title, sometimes flip the pages, and sometimes start reading the book till they find the paragraph and many other things.

Activity 6: Riddle corner

Objective

The activity requires children to read and think about it to get an answer.

Materials

1. A chart paper
2. Slips of paper

Preparation

On slips of paper write the riddles that you think are appropriate for the class. On the chart paper write the answers of these riddles. One child at a time will pick the slip and then find the answer from the chart.

Activity 7: Making sentences

Objective

Develop the ability to make sentences

Materials

1. Slips of paper
2. Chart paper



Preparation

Take some commonly spoken sentences and jumble the words. Write these jumbled sentences on the chart paper. On small slips of paper, write the words of the sentences. Make a packet of words used in one sentence.

Procedure

From the chart paper, children choose a jumbled sentence that they want to un-jumble. Then they are given the word slips. They assemble them in different patterns to get the right sentence.