

Activity 4: My 'Word Mountain'

Skill

Vocabulary enrichment (Writing)

Learning objective

To enrich the active and passive vocabulary of the learners

Grade

For all grades (Primary, Middle, Secondary and Senior Secondary)

Type of participation

Individual

Time

30 minutes (The time may vary according to the learners' linguistic level)

Methodology /Procedure

- a) Each learner begins the word mountain by writing a letter. For example, 'A'.
- b) In the next step, the learner adds another letter to the previous letter to form a meaningful two letter word. For example, 'AT'.
- c) The learners then keep adding letters to form three-lettered, four-lettered and five-lettered words. Letters can be added anywhere, before, after or in between the letters of the previously formed word.

For example- A

AT

EAT

EAST

BEAST

BREAST

- d) Encourage the learners to keep adding letters until they are able to form new words.
- e) Explain the assessment criteria to the students.

Marking and Feedback on the Task

Once all the students complete their task,

- (a) the teacher discusses and allows the learners to share their word mountains with the rest of the class.
- (b) either the learners themselves, or their peers or teacher assigns marks in accordance with the answers (1 mark is awarded for each correct answer).
- (c) the teacher assesses the performance of the learners.

Unique Special Point

In the above mentioned task, the learners build 'word mountains'. This is a simple activity that enriches the active vocabulary of the learners and helps them to recall the words from their ad-hoc and passive vocabulary. Building vocabulary words is the key to oral expression, reading and writing. Also, vocabulary enrichment is the key to building analytical and critical thinking amongst the learners. Some examples of Word Mountains are given as follows:

S	B	G
SO	BE	GO
SON	BED	GOT
SOON	BEAD	GOAT
SPOON	BEARD	GLOAT

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