

Announcement

Forthcoming
Special Issue on Disability
(Vol. 5 No. 2 Issue 10 July 2016)
Guest Edited by Tanmoy Bhattacharya

The 10th issue of the refereed journal *Language and Language Teaching* (ISSN:2277-307X) published by Azim Premji University, Bangalore and Vidya Bhawan Society, Udaipur, will be guest edited by Tanmoy Bhattacharya. PDF versions of the past issues are available at the APU website (<http://azimpremjifoundation.org/content/language-and-language-teaching-0>).

Discussions with regards to disability and education often veer towards discussion of special education. Not surprisingly, special education itself has its own special vocabulary and perspective, not all of which are sensitive to the human rights issues arising in this context. The special issue of *Language and Language Teaching* stays away from such terminologies and perspectives. Instead, a critical view of special education as it is practised and as it is perceived are two of the issues that this issue hopes to address. Since special education has given rise to a live debate about teaching students with disability, we expect to include articles that argue from both sides of the divide. Within that broader philosophy however, the collection as a whole will specifically address issues and concerns arising out of language teaching in particular, including language and linguistic concerns that emerge in teaching of other subjects.

The 10th issue is devoted to the theme of disability issues and language teaching; it will be published in July, 2016. This issue has articles by leading scholars in the field of Disability and Education such as the following, among others: Sudesh Mukhopadhyay, Chairperson, RCI; Beth Ferri, School of Education, Syracuse University; Nirmala Erevelles, College of Education, University of Alabama.

It also has interviews with leading disability scholars and activists: Anita Ghai, University of Delhi and Madan Vashista, Gallaudet University, Washington DC.

There are reviews of such books as: *South Asia & Disability Studies: Redefining Boundaries and Extending Horizon*. (Disability Studies in Education) 2014. Ed. by Sridevi Rao and Maya Kalyanpur; *The End of Normal: Identity in Bicultural Era*, 2014, by Lennard Davis, University of Michigan Press; *Autism and Gender: From Refrigerator mothers to Computer Geeks* (2014) by Jordynn Jack, University of Illinois Press.; and *Rethinking Disability in India* by Anita Ghai, Routledge India.



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