

their interest, motivation and eagerness to speak the target language. Tasks performed in groups allow the weaker and the shy learners to listen to the better learners, and thus identify and even use the structure correctly while speaking.

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### **Activity 3: Developing Listening Skills Using Songs and Music**

**Level:** Upper Primary

**Song:** Home on the Range

#### **A. Multiple choice (task to be done while listening to the song)**

1. Play the track and let the students listen to it and enjoy it. Alternately, sing the song yourself if you know it.
2. Play the song again.
3. Students have to tick the words as they keep listening to the song. (Individual work)
4. Students can share their answers with their partners and write the correct words from the song.
5. Play the track again and let the students sing along.

*Oh give me a home where the buffalo groan/  
roam*

*Where the deer and the antelope pray/play*

*Where seldom is heard a discouraging/  
encouraging word*

*And the skies are not cloudy all day*

*Home, home on the range*

*Where the deer and the antelope play*

*Where seldom is heard a discouraging word  
And the skies are not cloudy all day  
Where the air is so pure/pure and the zephyrs  
so free/green*

*And the breeze is so balmy and white/light*

*I wouldn't exchange my home on the range*

*For all of the cities so bright/tonight*

*How often at night when the heavens are  
bright*

*With the light from the glittering/glimmering  
stars*

*Have I stood there amazed and asked as I  
glazed/gazed*

*If their glory exceeds that of ours.*

#### **B Fill in the blanks (task to be done while listening to the song)**

1. Play the track and let the students listen to it and enjoy it.
2. Play the song a second time.
3. While listening, students have to write the correct words in the blank spaces to complete the song.

Play the track again and let the students sing along.

Oh give me a home where the buffalo \_\_\_\_\_

Where the \_\_\_\_\_ and the antelope \_\_\_\_\_

Where seldom is heard a \_\_\_\_\_ word

And the skies are not \_\_\_\_\_ all day

Home home on the \_\_\_\_\_

Where the deer and the antelope play

Where seldom is heard a discouraging word

And the skies are not cloudy all day

Where the air is so \_\_\_\_\_ and the

zephyrs so \_\_\_\_\_

And the breeze is so balmy and \_\_\_\_\_

I wouldn't \_\_\_\_\_ my home on the range

For all of the cities so \_\_\_\_\_  
How often at night when the heavens are bright  
With the light from the \_\_\_\_\_ stars  
Have I stood there amazed and asked as I  
\_\_\_\_\_  
If their glory \_\_\_\_\_ that of ours.

**C Sequencing (task to be done after listening to the song)**

1. Cut out each line of the song and put the slips in an envelope. Alternately, cut out the paragraphs.
2. Divide the class into groups.
3. Distribute an envelope with slips to each group.
4. The students have to rearrange the sentences/paragraphs to complete the song.
5. Each group can sing the paragraphs in sequence to complete the song.

Home on the Range© Classic Country Lyrics,  
written by Gene Autry, Dan Kelley, Brewster  
Highley  
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**Falguni Chakravarty** is a freelance Cambridge **ESOL-CELTA** certified ELT Consultant, Teacher Trainer and Textbook writer with many titles published by leading publishers to her credit. Besides writing, she also provides in-service training to Primary teachers in urban and rural schools.

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