

Forthcoming Events

August 2012

PROMS2012: Rasch Family: Theory, Method and Practice

Dates: August 6th (Monday) - August 9th (Thursday), 2012

Organization: Pacific Rim Objective Measurement Symposium

Location: Jiaying University, Zhejiang Province, China

JACET 2012: The 51st International Convention

Dates: August 31st (Friday) - September 2nd (Sunday), 2012

Organization: Japan Association of College English Teachers

Location: Aichi Prefectural University, Nagakute City, Aichi Prefecture.

September 2012

CUE ESP Symposium 2012

Date: September 8th (Saturday), 2012

Call for papers due: August 31st (Friday)

Organization: College and University Educators Special Interest Group, Japan Association for Language Teaching

Location: Nara Institute of Science and Technology (NAIST), Keihanna Science City

October 2012

The 10th Asia TEFL International Conference

Dates: October 4th (Thursday) - October 6th (Saturday), 2012

Call for papers due: April 30th (Monday)

Organization: The Asian Association of Teachers of English as a Foreign Language

Location: Delhi, India

JALT 2012

Dates: October 12th (Friday) - October 15th (Monday), 2012

Organization: The Annual International Conference of the Japan Association for Language Teaching

Location: Hamamatsu, Shizuoka Prefecture

GLoCALL 2012: The Globalization and Localization in Computer-Assisted Language Learning Conference

Dates: October 18th (Thursday) - October 20th (Saturday), 2012

Organization: Globalization and Localization in Computer-Assisted Language Learning

Location: Beijing Foreign Studies University, Beijing, China

Second Language Research Forum 2012

Dates: October 18th (Thursday) - October 21st (Sunday), 2012

Call for papers due: April 30th (Monday)

Organization: Second Language Research Forum

Location: Carnegie Mellon University, Pittsburgh, PA, USA

2012 Pan-Korea English Teachers Association (PKETA) International Conference

Date: October 20th (Saturday), 2012

Organization: Pan-Korea English Teachers Association

Location: Pukyong National University, Busan, Korea

20th KOTESOL International Conference

Dates: October 20th (Saturday) - October 21st (Sunday), 2012

Call for papers due: May 31st (Thursday)

Organization: Korea Teachers of English to Speakers of Other Languages

Location: Sookmyung Women's University, Seoul, Korea

Fukuoka JALT Conference and Bookfair 2012

Date: October 28th (Sunday), 2012

Call for papers due: April 30th (Monday)

Organization: Fukuoka Chapter of the Japan Association for Language Teaching

Location: Seinan University, Nishijin, Fukuoka

November 2012

Pan-Asian Conference on Language Teaching and Learning (PAC) 2012

Dates: November 1st (Thursday) - November 4th (Sunday), 2012

Call for papers due: May 31st (Thursday)

Organization: Pan-Asian Conference on Language Teaching and Learning

Location: Far Eastern Federal University, Vladivostok, Russia

May 2013

CELS Symposium 2013

Dates: May 27th (Monday) - May 28th (Tuesday), 2013

Call for papers due: September 30th (Sunday)

Organization: The Centre for English Language Communication (CELC), National University of Singapore

Location: National University of Singapore

January 03, 2013 5th International Sanskrit Computational Linguistics Symposium (ISCLS) Mumbai Maharashtra

Readers' Response

The topics of the journal are very relevant for a school context. They throw open questions that teachers and leaders at school level should be engaging with. The language used is simple, and can be understood easily. This journal will definitely bridge the gap between academic research and teaching practice.

Harpeet Kaur, Curriculum Developer and Teacher Trainer, Bharat National Public School, Delhi

All the authors in the first issue of *Language and Language Teaching* have raised pertinent questions related to school education: literacy, comprehension, exposure, resources, first generation learners, and many others. These are all real issues at the grass root level that the teachers grapple with all the time. Some of the articles suggest ways in which small steps have led to or could lead to better teaching/learning outcomes.

However, I feel that some of the teachers in government schools may need models or training to learn how to employ scaffolding techniques for activating their students' knowledge, or to teach their students to comprehend reading or develop writing skills. If we could get some articles that focus on initiatives or experiments that have been tried out in actual classrooms using different pedagogic techniques, and have drawn upon some of these very relevant suggestions, it would help school teachers immensely in implementing 'tried and tested' techniques.

Chhaya Sawhney, Assistant Professor, Deptt. of Elementary Education, Gargi College, University of Delhi, Delhi