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Language and Learning Foundation (LLF), New Delhi

LLF was formed in 2015 with the aim of building strong early language and literacy skills among all children which form the basis of all future learning in schools. If these skills are not developed early and well, children will not be able to catch up in later grades with school texts becoming increasingly dense and abstract. Towards this mission, LLF has been working with a three-pillared approach for improving early learning with a specific focus on language and literacy with a multilingual approach. The three-pillared approach comprises Continuous Professional Development (CPD) of teachers, teacher educators and other stakeholders; championing evidence-led solutions through School Demonstration Programs with the focus on adoption at state level; and Systemic Reforms. LLF is presently working with 8 state governments to support system level academic reform for improving children's foundational learning at scale. For more details, visit: https://languageandlearningfoundation.org/

National Multilingual Education Resource Centre (NMRC), JNU

NMRC is a resource-cum-research facility to provide institutional level support and initiative for promotion of Multilingual Education (MLE) particularly for tribal children in different states in India. MLE is seen as an effective form of inclusive education that respects linguistic human rights of all communities to use, develop, protect and learn through their languages with a sense of dignity and positive cultural and linguistic identity. It seeks to facilitate positive transition from home to school, develop adequate proficiency in multiple languages through planned education based on a strong foundation of mother tongue development, provide equality of opportunity and maximise the learning potential of every child. It is located in Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi. Through its research, seminars, symposiums and newsletter, SWARA, NMRC attempts to destabilise settled ideas, concepts and programmes in school education and lays the foundational logic of education for a multilingual society. For more details, visit: https://nmrcjnu.wordpress. com/